



La Academia Dolores Huerta Charter Middle School

"A Dual Language Charter Middle School"

402 W Court Ave, Las Cruces, NM 88005

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The mission of La Academia Dolores Huerta is to provide a diverse bilingual educational program in the arts that fosters the development of a strong socio-cultural identity while achieving academic success.

La misión de La Academia Dolores Huerta es proporcionar un programa educativo bilingüe diverso de las artes que fomenta el desarrollo de una fuerte identidad sociocultural mientras se logra el éxito académico.

Regular Governing Council Meeting Minutes

Thursday August 21, 2025 at 5:30 PM

Meeting will be live streamed via YouTube Live Stream (refer to school website
<https://www.ladh.org>)

- 1) Adrian Gaytan called the meeting to order at 5:33 PM.

Roll-call:

GC Members Present:

Elaine Palma, Secretary (responsible for meeting minutes)

Hilda Paz, Vice-President

Sonia Evaro, Parent Representative (joined via phone call at 6:00 PM and exited meeting after completing vote on action items)

Adrian Gaytan, President

GC Members Absent:

Soila Estrada, General Member

Dalina Matsumoto, Treasurer

Quorum was established.

Guests: Sylvy Galvan de Lucero, Head Administrator (via phone); Mirna Rodriguez, LADH Business Specialist; Francisco Rodriguez, Community Schools Coordinator

- 2) Approval of 8.21.25 regular GC meeting agenda

Adrian Gaytan moved to approve the 8.21.25 regular GC meeting agenda; Hilda Paz seconded

Roll Call Vote:

Adrian Gaytan: yes

Elaine Palma: yes

Hilda Paz: yes

None opposed; motion passed

3) Open forum-public input*

Public comments and observations regarding education policy and governance issues, as well as the strategic planning are heard at this time. Time limit per presenter may be imposed by Chair

No one was present online or in person to provide public input. Mr. Gaytan noted that the chat room would be consistently monitored throughout the meeting.

4) Review, discussion, and possible approval of the 7.24.25 regular GC meeting minutes.
Agenda was reviewed.

Adrian Gaytan moved to approve the 7.24.25 regular GC meeting minutes; Hilda Paz seconded

Roll Call Vote:

Adrian Gaytan: yes

Elaine Palma: yes

Hilda Paz: yes

None opposed; motion passed

5) Review, discussion, and possible approval of the 8.7.25 GC work session minutes.
No questions, comments, or revisions given.

Adrian Gaytan moved to approve the 8.7.25 GC work session minutes; Hilda Paz seconded

Roll Call Vote:

Adrian Gaytan: yes

Elaine Palma: yes

Hilda Paz: yes

None opposed; motion passed

ACTION ITEMS

Mr. Gaytan noted that these items would be postponed until 6PM when Mrs. Evaro would be available via phone.

6) Review, discussion, and possible approval of the removal of Soila Estrada from the GC.

Mr. Gaytan reported that he attempted to contact Ms. Estrada various times via phone calls and emails. Additionally, the Charter Schools Division (CSD) sent Ms. Estrada emails requesting her completion of training hours. Ms. Estrada has not responded to anyone and never submitted a letter of resignation.

Mr. Gaytan moved to remove Soila Estrada from the GC; Hilda Paz seconded

Roll Call Vote:

Adrian Gaytan: yes

Elaine Palma: yes
Hilda Paz: yes
Sonia Evaro: yes

None opposed; motion passed

- 7) Review, discussion, and possible approval of BARs: presented by Adrian Gaytan
(a.) 560-000-2526-0001-I: Increase BAR for lunch program (function 21100) of \$5078.00
(b.) 560-000-2526-0002-I: Increase BAR for Ed Fellow program of \$44,000.00

Adrian Gaytan moved to approve BARs 560-000-2526-0001-I and 560-000-2526-0002-I; Hilda Paz seconded

Roll Call Vote:

Adrian Gaytan: yes
Elaine Palma: yes
Hilda Paz: yes
Sonia Evaro: yes

None opposed; motion passed

NEW BUSINESS: DISCUSSION ITEMS ONLY – NO ACTION WILL BE TAKEN

- 8) Finance Committee Report: presented by Adrian Gaytan
- a. Revenue and expense reports:
 - \$1,089,320.78 available funds, as there have been no expenditures to date.
 - \$9182.42 in the activity account
- 9) 2025-2026 student recruitment/enrollment update: presented by Mrs. Galvan de Lucero
- 95 students: 28 6th graders; 42 7th graders with four on the waiting list; 25 8th graders
 - Administration tries to keep the cap at 40 per grade level
 - There has been an increase in the number of students with active IEPs.
- 10) Review of Preliminary Renewal Framework Part A: presented by Mrs. Galvan de Lucero
- The State compiles Part A and then sends it to LADH for review/corrections.
 - Correction requests must be submitted by 8.28.25.
 - LADH did not receive the final report from the 2024-2025 site visit and therefore Mrs. Galvan de Lucero followed up. She was told that because LADH is in the renewal process and the information is included in the Preliminary Renewal Framework Part A packet, a separate formal final report will not be issued.
 - LADH has met the standards for every year of the current contract except for the 2024-2025 academic year as the State has not closed all end of year reports.
 - Mrs. Galvan de Lucero generated a short cycle assessment report for 2021-2025. Trends indicate that the greatest growth is seen mid-year, with poorest performance at the end of the year. Staff has theorized that students are

demonstrating testing fatigue as the short cycle assessment is the last assessment students take in the spring.

- This year 8th graders will be taking an extra assessment as LADH has been selected to take the NAEP.
- Site visit schedule for October 15th

11) Future of LADH: presented by Mrs. Galvan de Lucero

- a. Possible merger with Alma d'Arte: LADH has agreed to pursue all the requirements needed to facilitate a possible merger. Currently the PEC has asked CSD to update the framework for merging schools. No timelines for framework completion have been identified. Bridgett Russell is providing Mrs. Galvan de Lucero with updates as framework is developed. For example, the requirement of surveying parents.
 - Request for updating MOU:
In the original sublease agreement, it was agreed that the MOU would be updated annually. Alma d'Arte's attorney has completed the review and edits and presented it to LADH administration for feedback. There were no changes except for removal of the move-in clause.
- b. New building search update
 - Buildings A, B, and C are all looking at zoning requirements and cost of retrofitting buildings to meet LADH's needs. Hoping to get more information in the next few weeks.
 - Mrs. Rodriguez obtained general information regarding zoning for buildings A and C. She was informed that both buildings were already zoned for schools with the only concern being meeting the Educational (E) occupancy requirement. Building owners will need to schedule the inspections.

12) Equity Council update: presented by Mrs. Galvan de Lucero

No updates. The State is currently holding community meetings in different areas of the State to get input on needs. Mrs. Galvan de Lucero hopes to get updates once the State has completed gathering input.

13) Community schools report: presented by Mr. Rodriguez

- Coordinator report:
 - Started Brighter Bites program. Signed up 25 families on the first day. First day of distribution was on August 19th. Alameda ES will be distribution site.
 - Partnering with Little Ceaser's to fund raise and provide students with achievement awards. LADH buys pizzas at a discounted rate, sells them on campus, and keeps profits. They are opening another location and requested LADH students to perform at the opening.
 - Per PED, the self-assessment is required for the strategic plan. Three of the five sections have been completed. Waiting for guidance from PED before the last two sections can be completed as those sections are locked until first sections are reviewed.
 - Cruces Creatives: received \$500 grant

- NMSU Stem Outreach: Mr. Rodriguez has unsuccessfully tried numerous times via different routes to get in contact.

14) Head Administrators Report: (see attached report)

Mrs. Galvan de Lucero noted:

- Parent teacher/conferences are scheduled for August 29th
- September 12th: first community performance at J Paul Taylor Charter School

15) Secretary Report: presented by Elaine Palma

- GC Recruitment: search for member with financial expertise
- GC training: Mrs. Palma reviewed the GC training schedule and new pacing guide
- Annual calendar review:
 - September:
 - Staffing needs
- Next GC meeting: September 18th at 5:30pm

16) Adjourn GC general meeting

Mr. Gaytan confirmed that there were no questions/comments in the chat.

Adrian Gaytan moved to adjourn the GC general meeting at 6:27 pm; Hilda Paz seconded

Roll Call Vote:

Adrian Gaytan: yes

Elaine Palma: yes

Hilda Paz: yes

None opposed; motion passed

*Any individual attending a board meeting may sign in to participate in the Public Input section of the Agenda, if any. Such persons may speak on any item after the individual is recognized by the President of the Board and introduces himself/herself at the podium. The Governing Council of La Academia Dolores Huerta will not take action on any item presented under Public Input, until an opportunity to do so is afforded. La Academia Dolores Huerta will provide an interpreter for the Hearing Impaired and simultaneous Spanish translation upon request. Requests should be submitted to the chancellor's office three days prior to the meeting.



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SECRETARY OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

**Charter Schools Division
2025-26 Renewal Preliminary Part A
July 31, 2025**

School Name: La Academia Dolores Huerta
School Address: 402 W. Court St., Las Cruces NM 88005
Head Administrator: Sylvy Galvan de Lucero
Governing Board Chair: Adrian Gaytan
Business Manager: Katie Rarick
Authorized Grade Levels: 6-8
Authorized Enrollment Cap: 300
Facility/building capacity: 1,104
2024-25 120-Day Enrollment: 93
Contract Term: 2021-2026
Weighted NMCI Number FY25: 33.45%
Foundation (Y/N): No
Remote or in-person instruction (or combination): in-person
Food services offered: Yes
Transportation service offered (Y/N): No
Waivers: Subject Area: Bilingual Endorsement.
Source: CSD Internal Monitoring

History: La Academia Dolores Huerta opened in the school year 2004-2005 with Las Cruces Public Schools as their authorizer. They renewed with the Public Education Commission for the 2014-2015 school year. This will be their third application for renewal with the PEC, their fourth renewal overall.

Mission: La Academia Dolores Huerta's mission is to provide a diverse bilingual educational program of the arts fostering the development of a strong social-cultural identity while achieving academic success.

Educational Program of School as written in the contract:

5.1.1 La Academia Dolores Huerta's educational approach to maximizing each student's language acquisition and fluency in English and Spanish is to provide a dual language approach utilizing empirically validated instructional frameworks and/or strategies.

5.1.2 All La Academia Dolores Huerta's students will participate in dual language and arts based classes.

5.1.3 All La Academia Dolores Huerta's students will participate in the approved Spanish Language Acquisition assessment.

5.1.4 All La Academia Dolores Huerta's core teachers will hold a bilingual endorsement/certification or TESOL endorsement/certification or will be required to enroll in an accredited program to obtain such certification or take the La Prueba test within two years.

5.1.5. All La Academia Dolores Huerta's instructional staff will receive professional development in the areas of empirically validated dual language approaches and instructional frameworks/strategies, promoting cultural diversity, cross curricular arts based instruction and SEL.

5.1.6 All La Academia Dolores Huerta students will participate in community service projects, completing volunteer hours, as evidenced in student portfolios.

5.1.7 La Academia Dolores Huerta students will participate in a performance-based end of year cultural event.

Amendments approved in last four years:

PEC Meeting Date	Approved (Y/N)	Amendment Request
12/13/24	Y	School Relocation Request

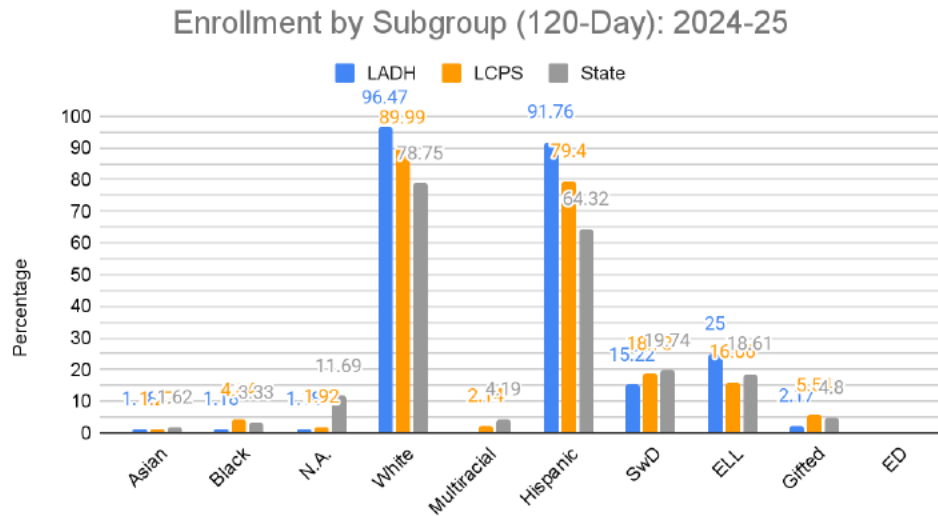
Source: Amendments and Notifications

Head Administrator and Business Manager changes in last four years:

PEC Meeting Date	Position	Person Appointed
10/22/2021	Business Manager	Mike Vigil II
05/19/2023	Business Manager	Katie Rarick

Source: Amendments and Notifications

Demographics as reported in Nova 2024-25 120-Day:



Source: NOVA Enrollment Subgroup Percentages with Averages

Source: NOVA > District and Location Reports > General Reports > Enrollment Subgroup Percentages with Averages

Note: There appears to be a discrepancy in how school demographics and district demographics were calculated, and some data are missing (e.g., district and state data for economically disadvantaged students). CSD is working with the PED IT Nova team to resolve these discrepancies, so some data charts may change. We will send a revised report so schools can review before finalizing for PEC.

Academic Performance

Academic Performance Framework Indicators	2021-22 Score	2022-23 Score	2023-24 Score*	2024-25 Score
State Accountability System: NMVISTAS Overall Score (100 points possible)	Traditional 35	Traditional 47.5	Traditional 44.2	pending
School-specific Goals: if two goals, average of points on each goal (100 points possible)	75**	50	87.5	100
Overall Academic Score: average of NMVistas score and Mission Goal score	55	48.75	65.85	–

Note: 2024-25 will be added when available. Vistas scores were not available in 2020-21.

***Note:** Per NM Vistas, point totals from SY21-22/SY22-23 and SY23-24 cannot be compared due to changes in business rules. For more information about point differentials, refer to: [2022-23 Accountability Measures Overview](#) and [2023-24 Accountability Measures Overview.pdf - Google Drive](#)

****Note:** The school's mission goal score for their 2021-22 Annual Report was erroneously labeled as 77. The correct score should be 75.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school's academic performance according to data collected by the New Mexico Public Education Department (NMPED).

The New Mexico State Accountability System (published on [NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI	Traditional: No other designation	TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)
		ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.
		CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%
		MRI (More Rigorous Intervention): on CSI for 3 years

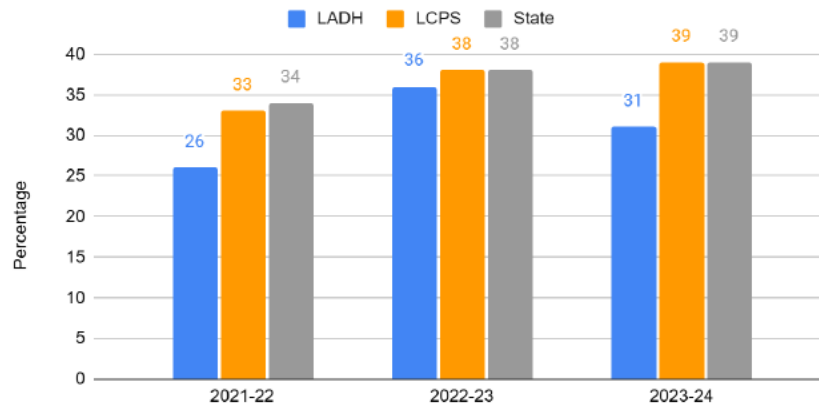
Note: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is "Spotlight," however, an additional designation/distinction of "Excellence" is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2023-24 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Academic Proficiency:

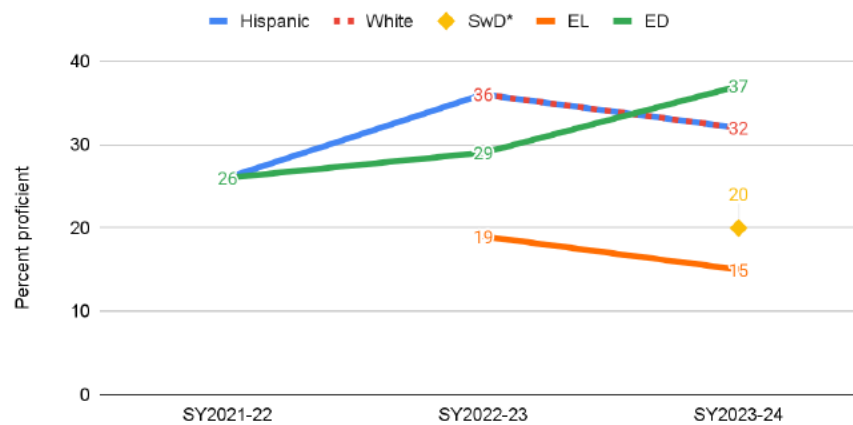
Reading

Percent of Students Proficient in Reading across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

LADH Reading Proficiency by Subgroup over Charter Term

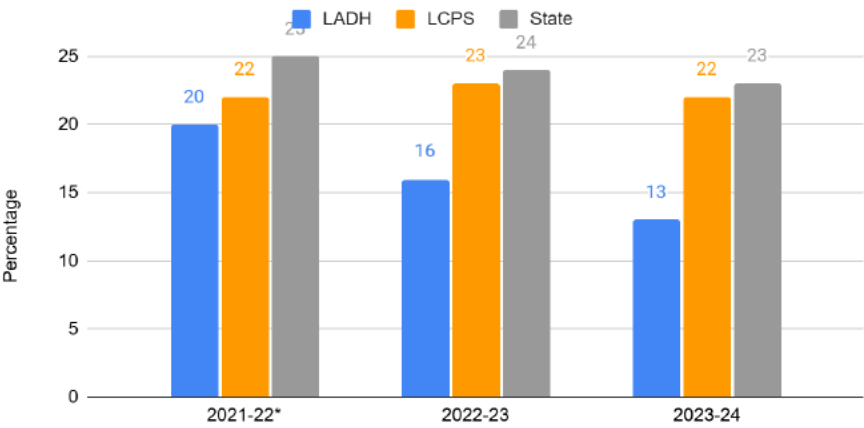


Note: Black, white, EL, and SwD subgroups partially represented or not represented on graph due to small N sizes

***Note:** students with disabilities (SwD) partially masked in 2023-24 due to small N size, $\leq 20\%$ proficient. The dotted red line overlapping the blue line indicates that white and Hispanic subgroups followed the same trajectory from 2022-23 to 2023-24.

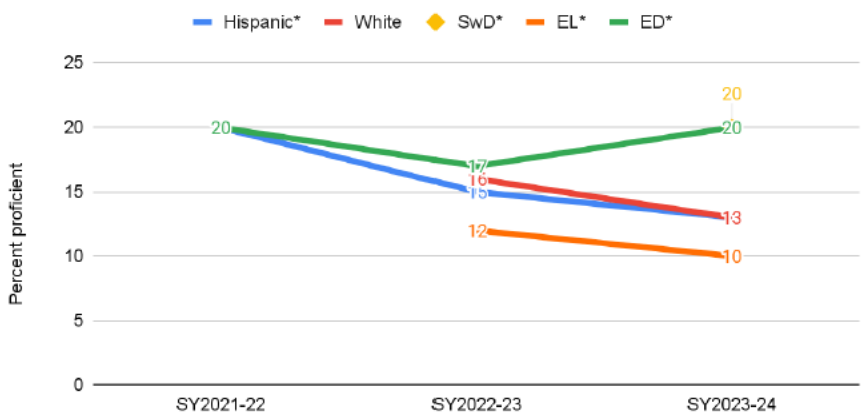
Mathematics

Percent of Students Proficient in Math across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

LADH Math Proficiency by Subgroup over Charter Term



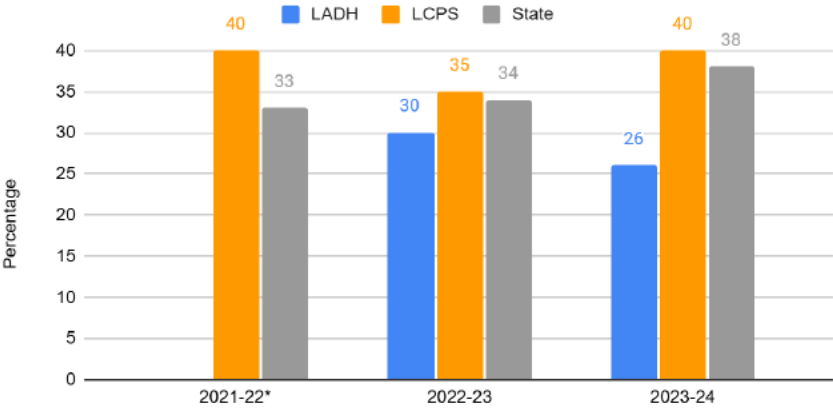
Note: Subgroups partially represented or not represented on graph due to small N sizes.

***Note:** Students partially masked due to small N sizes: ED ≤20% proficient in 2021-22 and 2023-24; Hispanic ≤20% proficient in 2021-22; ELs ≤10% proficient in 2023-24,; students with disabilities (SwD) ≤20% proficient in 2023-24.

Science

Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades do not have science proficiency data.

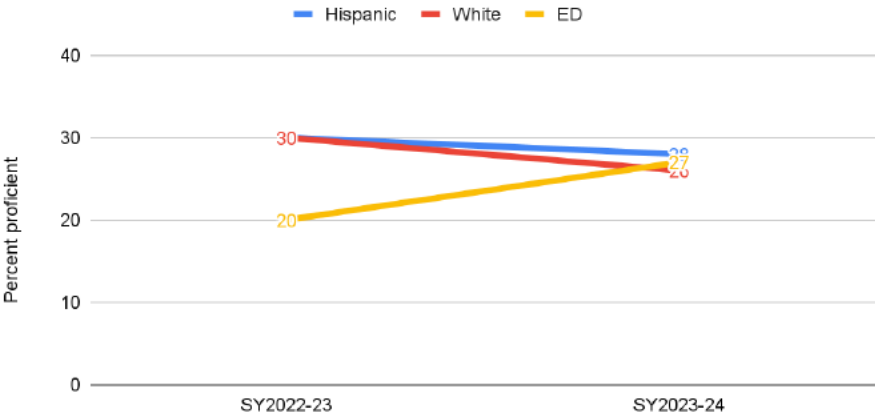
Percent of Students Proficient in Science across Charter Term



Source: NMVistas.org; Assessment, Research, Evaluation, and Accountability Division

Note: all science proficiencies masked for LADH in school year 2021-22.

LADH Science Proficiency by Subgroup over Charter Term



Note: Black, EL, and SwD subgroups not represented on graph due to small N sizes

English Learner Progress toward Proficiency:

English Learner Progress measures the percentage of English learners who are on track toward achieving English proficiency within five years.

SY2021-22	SY2022-23	SY2023-24
4%	3.8%	≤10%

Note: Calculations for EL Progress have changed over the charter term. In the school year 2023-24, the target ACCESS score was 4.7 to be considered proficient. Prior to that, a score of 5.0 was required to pass as proficient.

Source: NMVistas.org (WIDA/ACCESS for ELLs)

School-Specific or Mission-Specific Goals:

Year	Goal 1 Data	Goal 1 Rating	Goal 1 Points
2021-22	76%	Meets Standard	75
2022-23	54%	Does Not Meet	25
2023-24	92.5%	Exceeds Standard	100
2024-25	85%	Exceeds Standard	100

Year	Goal 2 Data	Goal 2 Rating	Goal 2 Points
2021-22	78%	Meets Standard	75
2022-23	74%	Meets Standard	75
2023-24	72.85%	Meets Standard	75
2024-25	73%	Meets Standard	75

Year	Overall Data	Overall Rating	Overall Points
2021-22	77%	Meets Standard	75
2022-23	64%	Does Not Meet	50
2023-24	82.68%	Meets Standard	75
2024-25	79%	Meets Standard	75

Source: School reported data

Mission-Specific Goals

Goal 1: 70% of 8th-grade students, enrolled on the 40th and 120th day, complete the 20-volunteer hours, complete a Cultural Competence Self-Assessment Checklist, and earn an overall C or better on the EOY Portfolio.		
Performance Level:	Target:	Points:
Exceeds	85% or more of 8th grade students, enrolled on the 40th and 120th day, complete the 20-volunteer hours, complete a Cultural Competence Self-Assessment Checklist, and earn an overall C or better on the EOY Portfolio.	100
Meets	70-84% of 8th grade students	75
Does Not Meet	50-69%	25
Falls Far Below	<50%	0

Goal 2: 70% of students, enrolled on the 40th and 120th day, will complete the final EOY Portfolio and/or Performance and will complete a course of study in a specific arts discipline with an average of a C or better.		
Performance Level:	Target:	Points:
Exceeds	85% or more of students, enrolled on the 40th and 120th day, will complete the final EOY Portfolio and/or Performance and will complete a course of study in a specific arts discipline with an average of a C or better.	100
Meets	70-84% of students	75
Does Not Meet	50-69%	25
Falls Far Below	<50%	0

Financial Compliance

Enrollment Trends as reported in STARS/NOVA EOY:

Grades Served	FY22	FY23	FY24	FY25
Grade 6	27	21	29	39
Grade 7	24	26	27	26
Grade 8	18	23	29	28
Total	69	70	85	93

Source: STARS > District and Location Reports > General Reports > Enrollment by District by Location by Grade (120D)

Actual Operational Expenses, in whole dollars, by Function Code:

Function	Function Name	FY22	%	FY23	%	FY24	%	FY25
1000	Direct Instruction	608,478	41%	896,843	66%	558,347.4	57%	
2100	Student Support	35,518	2%	17,328	1%	12,009	1%	
2200	Instructional Support	800	0%	0	0%	0	0	
2300	Central Administration	162,066	11%	162,879	12%	169,545	17%	
2400	School Administration	29,111	2%	33,770	2%	995	0%	
2500	Central Services	176,605	12%	185,854	14%	186,058	19%	
2600	Maintenance and Operations	67,801	5%	57,283	4%	53,536	5%	
2700-5999	All Other Function Codes	411,488	28%	0	0%	0	0%	
Total Operational Expense Fund 11000		1,491,867		1,353,957				
Total Operational Revenue Fund 11000								

Source: School Budget Bureau

Operational Cash Balance:

Year	Cash Available to Budget on July 1	% Increase (Decrease)	Days Cash on Hand
FY22	\$208,450.00	-26.57%	181.2
FY23	\$501,614.00	140.64%	39.6
FY24	\$123,165.00	-75.45%	3.5
FY25	\$10,954.00	-91.11%	Not Available

Source: FY24, FY23, FY22, and FY21 NMPED Audit Report, Clifton Larson and Associates; Cash amount is based on the June 30 "Cash Available to Budget" of the Operational Account (11000) at the close of the prior Fiscal Year.

Audit Findings: Due to the timing of audit completions, schools receive the audit report for the prior fiscal year during the first year of their contract. Consequently, the performance ratings for Year 1 (SY 2021-22) are based on the audit report for FY2021 (SY 2020-21).

Fiscal Year	Total Findings	Repeat Findings	Material Weakness	Significant Deficiency	Disclaimed Audit
FY21	4	0	0	2	No
FY22	2	1	1	0	No
FY23	1	0	0	0	No
FY24	0	0	0	0	No

Source: NMPED Audit Report, Clifton Larson and Associates

Governing Body Performance

Board Membership and Officers: Did the board have all required officers and all required members in place during each fiscal year of the contract term, and were notifications of changes in membership submitted timely? (If there were no board vacancies during a fiscal year, the notification column will indicate N/A.)

Fiscal Year	Chair	Vice-Chair	Secretary	Full Membership	Timely Notification of Vacancies
FY22	Adrian Gaytan	Yolanda Silva	Elaine Palma	5	No late notifications
FY23		Adrian Gaytan		5	No late notifications
FY24	Adrian Gaytan	Hilda Paz	Elaine Palma	5	No late notifications
FY25	Adrian Gaytan	Hilda Paz	Elaine Palma	6	No Late notifications Board fell below 5 members- PEC Meeting 8/16/2024; Restored back to 5 members during 9/20/2024 PEC meeting

Source: CSD Internal Monitoring

Governing Board Training: Did all members of the board complete the required training hours?

Board Members	FY22	FY23	FY24	FY25
Robert Palacios	10	O(R)		
Yolanda Silva	8			
Adrian Gaytan	8	8	8	5
Elane Palma	8	8	8	5
Dalina Matsumo	10	8	8	5.5
Nelly Garcia		10	O(R)	
Hilda Paz		10	9	5.5
Jovanna Payan		O(R)		
Milagros Guillen		O(R)		
Beatrice Beatriz Quintana-Heiserman			12	
Sonia Evaro				10
Soila Estrada				0

Source: CSD Internal Monitoring

*Note: When applicable, red font indicates that the member did not complete all required training hours. R=Resigned.

Performance Framework Ratings

Pursuant to the PEC Performance Framework and Accountability System, schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

Contract Year	School Year	Overall Rating: Organization & Financial Framework (Meets or Does Not Meet)
Year 1	2021-22	Meets Standard
Year 2	2022-23	Meets Standard
Year 3	2023-24	Meets Standard
Year 4	2024-25	Pending

Source: CSD Internal Monitoring

Screenshot of Multi-year Performance Framework Ratings

La Academia Dolores Huerta	2021-22	2022-23	2023-24	2024-25
Organizational and Financial Performance Ratings				
1a Mission and Educational Program	Working to Meet Standard	Working to Meet Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Meets Standard	Meets Standard	Working to Meet Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Meets Standard	Meets Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Meets Standard	Meets Standard	Meets Standard	Pending
1f NM DASH Plan	Meets Standard	Meets Standard	Meets Standard	N/A
2a Financial Reporting and Compliance	Meets Standard	Working to Meet Standard	Meets Standard	Meets Standard
2b Accounting Principles	Does Not Meet Standard	Does Not Meet Standard	Meets Standard	Meets Standard
2c Responsive to Audit Findings	Meets Standard	Working to Meet Standard	Meets Standard	Meets Standard
2d Managing Grant Funds	Working to Meet Standard	Working to Meet Standard	Meets Standard	Pending
2e Staffing for Fiscal Management	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard	Pending
3a Governance Requirements	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Meets Standard	Meets Standard	Meets Standard	Meets Standard
3c Reporting Requirements	Meets Standard	Does Not Meet Standard	Meets Standard	Meets Standard
4a Rights of All Students	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
4b Attendance and Retention	Meets Standard	Meets Standard	Working to Meet Standard	Pending
4c Staff Credentialing	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
4d Employee Rights	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
4e Background Checks, Ethics	Meets Standard	Meets Standard	Meets Standard	Meets Standard
5a Facilities	Meets Standard	Meets Standard	Working to Meet Standard	Meets Standard
5b Transportation	N/A	N/A	N/A	N/A
5c Health and Safety	Working to Meet Standard	Meets Standard	Meets Standard	Meets Standard
5d Handling Information	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Note: some ratings for SY2024-25 are labeled as "Pending" due to unavailability of data at the time of this publication.

Explanation of 2024-25 Indicator Ratings*:

An explanation will be provided here if any pending ratings do not meet the "Meets Standard" criteria.

Explanation of 2023-24 Indicator Ratings:

1.b. Participation rate for both math and reading was 90%, the target is 95%.

4.b. Attendance percentage rate is 96% (95% target), retention rate is N/A (80% target) and recurrent is 61% (70% target). The school submitted a 2023-24 attendance improvement plan.

5.a. During the visit, the site visit team observed that gates open by portables, campus not secure; school informed us that they were going to meet with LCPS regarding security. In July CSD was notified that school was given notice to vacate campus per letter from LCPS.

Explanation of 2022-23 Indicator Ratings:

1.a. One of the mission goals was not met.

2.a. Late submission in Quarter 1.

2.b. FY22 audit reflects two audit findings, one of which is a material weakness.

2.c. FY22 audit reflects one repeat finding 2022-002 from 2021-001 audit.

2.d. 54.13% of CY% remaining in SY22-23, fund 27407 reverted 60.95% all other carryover grants expended accordingly.

3.c. Two governing board membership changes were reported late. One of the late notifications was for the resignation of a board member whose designation in August 2022 was never reported. Therefore, the school has a total of 3 late notifications to date.

Explanation of 2021-22 Indicator Ratings:

1.a. School working on Bilingual Program, in process of hiring bilingual staff to be compliant based on BMEP expectations, strong in the cultural/heritage and Arts.

1.d. Not all ELs receive services as evidenced by STARS data reporting for services coded as 1062 (ESL) or 1063 (ELA/ELD). ACCESS tests not administered to all ELs new to the school.

1.f. The school did not complete an annual plan in the NM DASH system, which is required for charter schools that have a CSI or TSI designation. It should be noted that these designations were made based on 2017-18 data and will be revised based on 2021-22 data.

2.b. Significant Deficiency audit finding in FY21.

2.d. Family Income Index funds not expended.

4.a. Lottery Policies need to be reviewed and possibly revised per PED guidance document.

4.c. Credentialing is in progress for TESOL and bilingual endorsed teachers.

4.d. Although the school informally implements a new teacher mentorship program, alignment with 6.60.10.8 NMAC was not evident.

5.c. Minor school safety violation relative to Safe Schools Plan (visitor sign-in not implemented as described in the family/ student handbook).

Source: CSD Internal Monitoring

Conditions, Corrective Action Plans (CAPs), or Intervention Ladder: None

Annual Report ratings/notices from PEC:

Annual Report Year	PEC Notice of Overall Performance	Unsatisfactory Terms (if any)	Unsatisfactory terms not corrected by next Annual Report
2022-23	Satisfactory	• Negative math growth • Mission Goal 1: Does Not Meet • Indicator 2.b. Accounting Principles • Indicator 3.c. Reporting Requirements	All corrected
2023-24	Satisfactory	None	

Principal's Report

Aug 21, 2025

SY25-26 Registrations:

Grade	Enrolled
6 th	28
7 th	42
8 th	25
Total	95

LADH News:

- Fall Parent Teacher Conferences will take place on Aug. 28 in the Evening and the morning of Aug. 29
- Labor Day Holiday is Monday, Sept 1, 2025
- Finance Committee met on Thursday, Aug. 21, 2025 @5pm (See Finance Report)

Student Achievement/ Student News:

- None at this time

Professional Learning Community (PLC):

- Teachers are reviewing SY25 assessment data and aligning instruction to support areas of need.

Teacher/Staff News:

- None at this time.

Upcoming Events:

- Parent Teacher Conferences Aug. 28, 2025, 4pm-7pm

Fundraisers:

- None at this time

Community Collaboration:

- We have begun a partnership with NMSU's iCAN organization to provide students with information on health & wellness.
- LADH partnership with La Semilla
- Frank J. Papen Ctr (After School Program), CYFD
- Casa de Mi Alma Counseling Ctr partnership to provide mental health services to students.
- First Light Federal Credit Union providing financial literacy program and donations of food and supplies.
- A closer collaboration & partnership is being developed with Raices del Saber to build stronger feeder patterns.

Looking at the **Short Cycle Assessment (Illuminate)** data from **school years 2021–2025**, several key trends and observations about **academic performance** at the campus can be made:

ELA Performance Trends:

Year	BOY	MOY	EOY	Notes
21–22	36.31%	47.84%	36.54%	Early growth, then drop at EOY
22–23	44.42%	52.74%	49.80%	Strongest year across all checkpoints
23–24	37.15%	46.08%	45.88%	Slight decline from previous year
24–25	35.61%	44.06%	43.37%	Another slight decline in performance

Summary:

- ELA scores have been **declining for two consecutive years** after peaking in 22–23.
- **MOY and EOY scores are consistently higher than BOY**, showing students grow academically throughout the year.
- Despite year-over-year decreases, **students do make progress** from the start to the end of each year.

Math Performance Trends:

Year	BOY	MOY	EOY	Notes
21–22	25.49%	20.43%	35.04%	Strong growth by EOY
22–23	28.43%	26.36%	33.39%	Small dip from previous year
23–24	25.19%	26.32%	31.71%	Relatively flat growth
24–25	26.54%	24.91%	26.43%	Almost no growth by year end

Summary:

- Math scores are **consistently lower than ELA** across all years.
 - The **most recent year (24–25)** shows the **least growth** in math, with EOY nearly matching BOY.
 - A concerning **decline in end-of-year math performance** is evident compared to 21–23, indicating stagnation or instructional gaps.
-

Overall Conclusions:

1. **ELA remains a relative strength**, but is **gradually declining** after a peak in 22–23.
 2. **Math is a persistent area of concern**, particularly with **minimal growth or gains** in 23–24 and 24–25.
 3. The **trend of decreasing proficiency in both subjects** should prompt a **reevaluation of curriculum, interventions, and instructional practices**, especially in math.
 4. The data shows that **students generally improve during the school year**, but **gains are not sustained or increasing over time**.
 5. **EOY scores in both subjects are consistently under 50% proficiency**, which suggests **a large portion of students are still not meeting grade-level expectations**.
-

ELA Proficiency Trends (2021–2025)

- ELA performance peaked in 2022–23.
- There has been a **gradual decline** since then, though **students consistently grow** from BOY to MOY.
- The gap between BOY and EOY remains stable, showing some retention of skills.

Math Proficiency Trends (2021–2025)

- Math scores are consistently **lower than ELA**.
- Recent years (especially 2024–25) show **flat or declining growth**, with the lowest EOY proficiency in the 4-year span.
- Indicates an urgent need for math-focused interventions.

Would you like a one-page stakeholder summary document based on this analysis and charts?

Stakeholder Summary: Academic Performance Trends (2021–2025)

Overview:

This document provides a concise analysis of student academic performance at the campus, based on Short Cycle Assessment (Illuminate) data in ELA and Math over the past four school years. The analysis highlights trends, growth areas, and key concerns to guide instructional planning and targeted support.

1. ELA Proficiency Trends:

- **Consistent Growth Within Year:** Each year, students demonstrate improvement from Beginning of Year (BOY) to Middle of Year (MOY), and retain a portion of that gain by End of Year (EOY).
- **Peak in 2022–23:** ELA scores reached their highest across all checkpoints in this year, with BOY at 44.42%, MOY at 52.74%, and EOY at 49.80%.
- **Gradual Decline Since:** Both 2023–24 and 2024–25 show slight but steady declines in all checkpoints, indicating a potential need to revisit reading intervention strategies or curriculum alignment.

ELA Proficiency Averages:

- 2021–22: BOY 36.31%, EOY 36.54%
 - 2022–23: BOY 44.42%, EOY 49.80%
 - 2023–24: BOY 37.15%, EOY 45.88%
 - 2024–25: BOY 35.61%, EOY 43.37%
-

2. Math Proficiency Trends:

- **Overall Low Performance:** Math scores remain significantly lower than ELA year over year.

- **Lack of Yearly Growth:** The 2024–25 school year shows minimal growth from BOY (26.54%) to EOY (26.43%), indicating stagnation.
- **Concerning Decline:** Compared to earlier years, Math scores at the end of the year are trending downward, despite mid-year improvements in some cases.

Math Proficiency Averages:

- 2021–22: BOY 25.49%, EOY 35.04%
 - 2022–23: BOY 28.43%, EOY 33.39%
 - 2023–24: BOY 25.19%, EOY 31.71%
 - 2024–25: BOY 26.54%, EOY 26.43%
-

3. Key Takeaways & Recommendations:

- **Instructional Recalibration:** ELA growth, while present, is declining. Math outcomes show an urgent need for renewed focus in instructional quality and differentiation.
- **Data-Driven Decisions:** Use assessment checkpoints to identify specific gaps by standard and adjust pacing guides and small-group supports accordingly.
- **Professional Development:** Provide targeted PD for math instruction, including strategies for scaffolding, conceptual understanding, and student engagement.
- **Monitor Intervention Impact:** Evaluate the effectiveness of current academic interventions and make data-informed adjustments for both subjects.

Next Steps:

- Share findings with instructional teams
- Implement response-to-intervention adjustments in Math
- Continue progress monitoring and goal setting with students
- Align support services and resources for at-risk student groups

Governing Body Training Prorating Guidelines

If a **new** governing body member resigns his or her term prior to the end of the **first fiscal year** of service, the additional hours required for that fiscal year shall be prorated based on the number of full and partial months during which the governing body member served and rounded to the nearest full hour. 6.80.5.8 NMAC.

Weeks of Board Service	Hours Required to be Compliant with Training
1 to 13	0
14 to 26	3
27 to 39	6
40 to 52	10

If a **continuing** governing body member who is no longer in the first fiscal year of his or her service on the governing body resigns their term prior to the end of the fiscal year, the hours required for that fiscal year shall be prorated based on the number of full and partial months during which the governing body member served and rounded to the nearest full hour. 6.80.5.9 NMAC.

Quarter of the Fiscal Year Member Resigned	Hours Required to be compliant with training
July 1 – September 31	0
October 1 – December 31	1
January 1 – March 31	3
April 1 – June 30	5

Board members who pass away during their term are considered in compliance with board training requirements.



Fiscal Year 2026 Governing Board Training Schedule

To enroll in one of the trainings listed below, email charter.schools@ped.nm.gov at least 48 hours prior to the training session. Enrollees will receive a zoom registration link via email at least 24 hours prior to the session.

Additional training opportunities, including on-demand courses in Canvas are available. If you would like information about completing your training in Canvas, please contact charter.schools@ped.nm.gov.

Please note: Should fewer than five attendees enroll in a session, the session will be cancelled, with 24 hours' notice.

August 2025		
Saturday 9 th	10 am – 12 pm	Effective Governance Academic Understanding
Thursday 14 th	3 pm – 4 pm	Policies & Procedures
Wednesday 20 th	4 pm – 5 pm	Fiscal Understanding
Monday 25 th	3 pm – 4 pm	Legal Concepts

September 2025		
Wednesday 3 rd	3 pm – 4 pm	Academic Understanding
Tuesday 16 th	4 pm – 5 pm	Effective Governance
Saturday 20 th	10 am – 12 pm	Fiscal Understanding Legal Concepts
Wednesday 24 th	3 pm – 4 pm	Policies & Procedures

October 2025		
Start of the second quarter of the fiscal year		
Thursday 2 nd	3 pm – 4 pm	Legal Concepts
Wednesday 15 th	4 pm – 5 pm	Effective Governance
Saturday 18 th	10 am – 12 pm	Policy & Procedures Fiscal Understanding
Tuesday 28 th	3 pm – 4 pm	Academic Understanding

November 2025		
Monday 3 rd	4 pm – 5 pm	Effective Governance
Thursday 6 th	3 pm – 4 pm	Fiscal Understanding
Saturday 15 th	10 am – 12 pm	Legal Concepts Academic Understanding
Wednesday 19 th	4 pm – 5 pm	Policy & Procedures

December 2025		
Tuesday 2 nd	3 pm – 4 pm	Fiscal Understanding
Saturday 6 th	10 am – 12 pm	Academic Understanding Effective Governance
Tuesday 9 th	4 pm – 5 pm	Legal Concepts
Thursday 11 th	3 pm – 4 pm	Policies & Procedures

January 2026		
Start of the third quarter of the fiscal year		
Tuesday 6 th	3 pm – 4 pm	Effective Governance
Saturday 17 th	10 am – 12 pm	Policies & Procedures Fiscal Understanding
Wednesday 21 st	3 pm – 4 pm	Academic Understanding
Thursday 29 th	4 pm – 5 pm	Legal Concepts

February 2026		
Tuesday 3 rd	3 pm – 4 pm	Effective Governance
Saturday 7 th	10 am – 12 pm	Academic Understanding Policies & Procedures
Tuesday 17 th	4 pm – 5 pm	Legal Concepts
Wednesday 25 th	3 pm – 4 pm	Fiscal Understanding

March 2026		
Monday 2 nd	3 pm – 4 pm	Academic Understanding
Tuesday 10 th	4 pm – 5 pm	Fiscal Understanding
Saturday 21 st	10 am – 12 pm	Legal Concepts Effective Governance
Wednesday 25 th	3 pm – 4 pm	Policies & Procedures

April 2026		
Start of the fourth quarter of the fiscal year!		
Try not to designate new members until July 1		
Thursday 9 th	3 pm – 4 pm	Effective Governance Legal Concepts
Saturday 11 th	10 am – 12 pm	Fiscal Understanding
Thursday 16 th	4 pm – 5 pm	Policies & Procedures
Wednesday 22 nd	3 pm – 4 pm	Academic Understanding

La Academia Dolores Huerta

Account Summary Report

July 31, 2025

Account Code	Description	Budget (YTD)	Actual (YTD)	Available (YTD)
Fund 11000 - Operational		\$ 1,360,545.73	\$ 113,378.81	\$ 1,247,166.92
Fund 21000 - Food Services		\$ 54,000.00	\$ 8,107.22	\$ 45,892.78
Fund 21100 - Universal Free Lunch		\$ 4,300.00	\$ 1,305.61	\$ 2,994.39
Fund 23000 - Non-Instructional Support		\$ 1,700.00	\$ -	\$ 1,700.00
Fund 24101 - Title I - IASA		\$ 52,087.00	\$ 25,572.06	\$ 26,514.94
Fund 24106 - Entitlement IDEA-B		\$ 43,356.00	\$ 13,119.01	\$ 30,236.99
Fund 24154 - Teacher/Principal Training & Recruiting		\$ 7,745.00	\$ -	\$ 7,745.00
Fund 24189 - Student Supp Academic Achievment Title IV		\$ 10,000.00	\$ -	\$ 10,000.00
Fund 25153 - Title XIX MEDICAID 3/21 Years		\$ 14,000.00	\$ 3,179.76	\$ 10,820.24
Fund 27107 - 2012 GO Bond Student Library SB-66		\$ 2,957.00	\$ -	\$ 2,957.00
Fund 27407 - Family Income Index		\$ -	\$ 7,032.54	\$ 7,032.54
Fund 27528 - FY24 FY25 community school and family engagement initiatives		\$ 40,000.00	\$ 10,403.14	\$ 29,596.86
Fund 31600 - Capital Improvements HB-33		\$ 80.00	\$ 3.21	\$ 76.79
Fund 31701 - Capital Improvements SB-9 Local		\$ -	\$ 4.19	\$ 4.19
Grand Total		\$ 1,590,770.73	\$ 182,105.55	\$ 1,408,665.18

La Academia Dolores Huerta
Account Summary Report-Expenditure Report
July 31, 2025

Account Code	Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
	Instruction- Subs- Salaries Expense	\$35,000.00	\$0.00	\$0.00	\$35,000.00
	Instruction/K-12- Salaries Expense	\$340,270.00	\$0.00	\$0.00	\$340,270.00
	Instruction/Ed Asst- Salaries Expense	\$26,000.00	\$0.00	\$0.00	\$26,000.00
	Instruction/SpEd- Salaries Expense	\$63,311.00	\$0.00	\$0.00	\$63,311.00
	Instruction-Salaries Expense	\$27,500.00	\$0.00	\$0.00	\$27,500.00
	Instruction-Additional Compensation	\$5,000.00	\$0.00	\$0.00	\$5,000.00
	Instruction-Educational Retirement	\$6,353.00	\$0.00	\$0.00	\$6,353.00
	Instruction/K-12- Educational Retirement (ERB)	\$61,759.00	\$0.00	\$0.00	\$61,759.00
	Instruction/Ed Asst- Educational Retirement (ERB)	\$4,719.00	\$0.00	\$0.00	\$4,719.00
	Instruction/SpEd- Educational Retirement (ERB)	\$11,491.00	\$0.00	\$0.00	\$11,491.00
	Instruction-Educational Retirement	\$4,991.00	\$0.00	\$0.00	\$4,991.00
	Instruction-Educational Retirement	\$5,000.00	\$0.00	\$0.00	\$5,000.00
	Instruction-ERA - Retiree Health	\$700.00	\$0.00	\$0.00	\$700.00
	Instruction/K-12- Retiree Health (ERA)	\$6,805.00	\$0.00	\$0.00	\$6,805.00
	Instruction/Ed Asst- Retiree Health (ERA)	\$520.00	\$0.00	\$0.00	\$520.00
	Instruction/SpEd- Retiree Health (ERA)	\$1,266.00	\$0.00	\$0.00	\$1,266.00
	Instruction-ERA - Retiree Health	\$550.00	\$0.00	\$0.00	\$550.00
	Instruction-ERA - Retiree Health	\$100.00	\$0.00	\$0.00	\$100.00
	Instruction- Subs/Sick Leave- FICA Payments	\$2,170.00	\$0.00	\$0.00	\$2,170.00
	Instruction/K-12- FICA	\$21,097.00	\$0.00	\$0.00	\$21,097.00
	Instruction/Ed Asst- FICA	\$1,612.00	\$0.00	\$0.00	\$1,612.00
	Instruction/SpEd- FICA	\$3,925.00	\$0.00	\$0.00	\$3,925.00
	Instruction-FICA Payments	\$1,705.00	\$0.00	\$0.00	\$1,705.00
	Instruction-FICA Payments	\$310.00	\$0.00	\$0.00	\$310.00
	Instruction- Subs/Sick Leave- Medicare	\$508.00	\$0.00	\$0.00	\$508.00
	Instruction/K-12- Medicare	\$4,934.00	\$0.00	\$0.00	\$4,934.00
	Instruction/Ed Asst- Medicare	\$377.00	\$0.00	\$0.00	\$377.00
	Instruction/SpEd- Medicare	\$918.00	\$0.00	\$0.00	\$918.00
	Instruction-Medicare Payments	\$399.00	\$0.00	\$0.00	\$399.00
	Instruction-Medicare Payments	\$73.00	\$0.00	\$0.00	\$73.00
	Instruction/K-12- Health and Medical Premiums	\$41,833.00	\$0.00	\$0.00	\$41,833.00
	Instruction/SpEd- Health and Medical Premiums	\$8,735.00	\$0.00	\$0.00	\$8,735.00
	Instruction- Subs/Sick Leave- Life	\$101.00	\$0.00	\$0.00	\$101.00

Account Code	Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
	Instruction/K-12- Life	\$374.00	\$0.00	\$0.00	\$374.00
	Instruction/SpEd- Life	\$137.00	\$0.00	\$0.00	\$137.00
	Instruction-Life	\$92.00	\$0.00	\$0.00	\$92.00
	Instruction- Subs/Sick Leave- Dental	\$572.00	\$0.00	\$0.00	\$572.00
	Instruction/K-12- Dental	\$1,113.00	\$0.00	\$0.00	\$1,113.00
	Instruction/SpEd- Dental	\$231.00	\$0.00	\$0.00	\$231.00
	Instruction- Subs/Sick Leave- Vision	\$100.00	\$0.00	\$0.00	\$100.00
	Instruction/K-12- Vision	\$150.00	\$0.00	\$0.00	\$150.00
	Instruction/SpEd- Vision	\$50.00	\$0.00	\$0.00	\$50.00
	Instruction- Subs/Sick Leave - Disability	\$200.00	\$0.00	\$0.00	\$200.00
	Instruction/K-12- Disability	\$350.00	\$0.00	\$0.00	\$350.00
	Instruction-Disability	\$100.00	\$0.00	\$0.00	\$100.00
	Instruction-Unemployment Compensation	\$120.00	\$0.00	\$0.00	\$120.00
	Instruction/K-12- Unemployment Compensation	\$520.00	\$0.00	\$0.00	\$520.00
	Instruction/SpEd- Unemployment Compensation	\$180.00	\$0.00	\$0.00	\$180.00
	Instruction-Unemployment Compensation	\$100.00	\$0.00	\$0.00	\$100.00
	Instruction-Unemployment Compensation	\$10.00	\$0.00	\$0.00	\$10.00
	Instruction- Subs/Sick Leave- Workers Compensation Employer's Fee	\$20.00	\$0.00	\$0.00	\$20.00
	Instruction/K-12-Workers Compensation Employer's Fee	\$50.00	\$0.00	\$0.00	\$50.00
	Instruction/SpEd-Workers Compensation Employer's Fee	\$10.00	\$0.00	\$0.00	\$10.00
	Instruction-Workers Compensation Employer's Fee	\$10.00	\$0.00	\$0.00	\$10.00
	Instruction-Other Charges	\$400.00	\$0.00	\$59.00	\$341.00
	Instruction-Student Travel	\$3,000.00	\$0.00	\$0.00	\$3,000.00
	Instruction-Other Contract Services	\$14,808.00	\$0.00	\$5,000.00	\$9,808.00
	Instructional Materials	\$17,117.00	\$0.00	\$14,170.60	\$2,946.40
	Instruction- Software	\$17,325.05	\$11,468.95	\$0.00	\$5,856.10
	Instruction- General Suppliesand Materials	\$30,000.00	\$0.00	\$0.00	\$30,000.00
	Supply Assets (\$5,000 or Less)	\$30,000.00	\$0.00	\$0.00	\$30,000.00
Function 1000 - Instruction		\$807,171.05	\$11,468.95	\$19,229.60	\$776,472.50
	Support Services-Students-Salaries Expense	\$13,750.00	\$0.00	\$0.00	\$13,750.00
	Counselor-Salaries Expense	\$83,244.00	\$0.00	\$0.00	\$83,244.00
	Additional Compensation	\$10,000.00	\$0.00	\$0.00	\$10,000.00
	Support Services-Students-Educational Retirement	\$2,496.00	\$0.00	\$0.00	\$2,496.00
	Support Services/Counselor-Educational Retirement (ERB)	\$16,924.00	\$0.00	\$0.00	\$16,924.00
	Support Services-Students-ERA - Retiree Health	\$275.00	\$0.00	\$0.00	\$275.00
	Support Services/Counselor-Retiree Health (ERA)	\$1,865.00	\$0.00	\$0.00	\$1,865.00

Account Code	Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
	Support Services-Students-FICA Payments	\$853.00	\$0.00	\$0.00	\$853.00
	Support Services/Counselor-FICA Payments	\$5,781.00	\$0.00	\$0.00	\$5,781.00
	Support Services-Students-Medicare Payments	\$199.00	\$0.00	\$0.00	\$199.00
	Support Services/Counselor-Medicare Payments	\$1,352.00	\$0.00	\$0.00	\$1,352.00
	Support Services-Students-Life	\$70.00	\$0.00	\$0.00	\$70.00
	Support Services/Counselor- Life	\$79.00	\$0.00	\$0.00	\$79.00
	Support Services/Counselor-Dental	\$43.00	\$0.00	\$0.00	\$43.00
	Support Services/Counselor-Vision	\$10.00	\$0.00	\$0.00	\$10.00
	Support Services/Counselor-Disability	\$50.00	\$0.00	\$0.00	\$50.00
	Support Services-Students-Unemployment Compensation	\$30.00	\$0.00	\$0.00	\$30.00
	Support Services-Students-Unemployment Compensation	\$30.00	\$0.00	\$0.00	\$30.00
	Support Services-Students-Workers Compensation Employer's Fee	\$10.00	\$0.00	\$0.00	\$10.00
	Support Services/Counselor-Workers Comp Fee	\$10.00	\$0.00	\$0.00	\$10.00
	Diagnosticians-Contracted	\$5,000.00	\$0.00	\$0.00	\$5,000.00
	Speech Therapist- Contracted	\$6,000.00	\$0.00	\$0.00	\$6,000.00
	Support Services-Students-Specialists - Contracted	\$0.00	\$0.00	\$5,750.00	(\$5,750.00)
	Support Services-Students-Other Professional/Technical Services	\$1,000.00	\$0.00	\$1,200.00	(\$200.00)
	Support Services- General Supplies & Materials	\$500.00	\$0.00	\$0.00	\$500.00
Function 2100 - Support Services-Students		\$149,571.00	\$0.00	\$6,950.00	\$142,621.00
	Support Services-Instruction-Professional Development	\$75.00	\$0.00	\$0.00	\$75.00
	General Supls & matis	\$500.00	\$0.00	\$0.00	\$500.00
Function 2200 - Support Services-Instruction		\$575.00	\$0.00	\$0.00	\$575.00
	Support Services-General Administration-Salaries Expense	\$116,626.00	\$9,718.84	\$106,907.16	\$0.00
	Support Services-General Administration-Educational Retirement	\$21,168.00	\$1,763.96	\$19,403.55	\$0.49
	Support Services-General Administration-ERA - Retiree Health	\$2,333.00	\$194.38	\$2,138.18	\$0.44
	Support Services-General Administration-FICA Payments	\$7,231.00	\$553.68	\$6,090.48	\$586.84
	Support Services-General Administration-Medicare Payments	\$1,691.00	\$129.50	\$1,424.50	\$137.00
	Support Services-General Administration-Health and Medical Premiums	\$15,049.00	\$1,158.16	\$12,739.76	\$1,151.08
	Support Services-General Administration-Life	\$192.00	\$5.76	\$63.36	\$122.88

Account Code	Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
	Support Services-General Administration-Dental	\$307.00	\$18.02	\$198.22	\$90.76
	Support Services-General Administration-Vision	\$90.00	\$6.48	\$71.28	\$12.24
	Support Services-General Administration-Disability	\$320.00	\$26.10	\$287.10	\$6.80
	Support Services-General Administration-Unemployment Compensation	\$110.00	\$0.00	\$109.56	\$0.44
	Workers Compensation Employers Fee	\$10.00	\$0.00	\$10.20	(\$0.20)
	Support Services- Professional Development	\$4,000.00	\$0.00	\$0.00	\$4,000.00
	Auditing	\$25,000.00	\$0.00	\$0.00	\$25,000.00
	Legal	\$25,000.00	\$0.00	\$15,000.00	\$10,000.00
Function 2300 - Support Services-General Administration		\$219,127.00	\$13,574.88	\$164,443.35	\$41,108.77
	Secretary-Salaries Expense	\$30,000.00	\$2,500.00	\$27,500.00	\$0.00
	Support Services-Secretary-Additional Compensation	\$2,000.00	\$0.00	\$0.00	\$2,000.00
	Secretary-Educational Retirement (ERB)	\$5,808.00	\$453.76	\$4,991.36	\$362.88
	Secretary- Retiree Health (ERA)	\$640.00	\$50.00	\$550.00	\$40.00
	Secretary- FICA	\$1,984.00	\$155.00	\$1,705.00	\$124.00
	Secretary- Medicare	\$464.00	\$36.26	\$398.86	\$28.88
	Secretary-Life	\$75.00	\$0.00	\$0.00	\$75.00
	Support Services-Secretary-Dental	\$20.00	\$0.00	\$0.00	\$20.00
	Support Services-Secretary-Vision	\$10.00	\$0.00	\$0.00	\$10.00
	Support Services-Secretary-Disability	\$10.00	\$0.00	\$0.00	\$10.00
	Support Services-Secretary-Unemployment Compensation	\$85.00	\$8.26	\$90.86	(\$14.12)
	Secretary-Workers Comp Employer's Fee	\$10.00	\$0.00	\$10.20	(\$0.20)
	School Admin-Other Charges	\$150.00	\$0.00	\$0.00	\$150.00
Function 2400 - Support Services-School Administration		\$41,256.00	\$3,203.28	\$35,246.28	\$2,806.44
	Business Support- Salaries Expense	\$75,613.00	\$6,250.00	\$68,750.00	\$613.00
	Business Support- Educational Retirement (ERB)	\$13,724.00	\$1,134.38	\$12,478.18	\$111.44
	Business Support- Retiree Health (ERA)	\$1,512.00	\$125.00	\$1,375.00	\$12.00
	Business Support- FICA	\$4,688.00	\$384.80	\$4,232.80	\$70.40
	Business Support- Medicare	\$1,096.00	\$90.00	\$990.00	\$16.00
	Business Support- Life	\$135.00	\$5.76	\$63.36	\$65.88
	Business Support- Dental	\$713.00	\$56.54	\$621.94	\$34.52
	Business Support- Vision	\$110.00	\$8.74	\$100.51	\$0.75
	Business Support- Disability	\$220.00	\$19.03	\$209.45	(\$8.48)
	Central Services-Unemployment Compensation	\$110.00	\$2.16	\$107.40	\$0.44
	Business Support- Workers Compensation Employer's Fee	\$10.00	\$0.00	\$10.20	(\$0.20)

Account Code	Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
	Business & Support- Professional Development	\$4,000.00	\$0.00	\$0.00	\$4,000.00
	Central Services-Other Professional/Technical Services	\$85,000.00	\$2,450.00	\$83,550.00	(\$1,000.00)
	Business & Support- Other Charges	\$200.00	\$0.00	\$150.00	\$50.00
	Business & Support Services- Rents & Leases	\$4,600.00	\$372.82	\$9,254.36	(\$5,027.18)
	Business & Support Services- Other contracted service	\$6,200.00	\$0.00	\$6,200.00	\$0.00
	Business & Support- Software	\$18,000.00	\$18,926.50	\$0.00	(\$926.50)
	Business & Support- General Supplies & Materials	\$1,000.00	\$159.85	\$940.15	(\$100.00)
Function 2500 - Central Services		\$216,931.00	\$29,985.58	\$189,033.35	(\$2,087.93)
	Operation & Maintenance of Plant- Other Charges	\$45,000.00	\$2,100.00	\$23,100.00	\$19,800.00
	Operation/Maintenance Of Plant- M & R - Vehicles	\$0.00	\$0.00	\$200.00	(\$200.00)
	Operation/Maintenance Of Plant- Communications	\$3,300.00	\$267.75	\$3,032.25	\$0.00
	Operation & Maintenance of Plant- Property/Liability Insurance	\$27,730.00	\$27,765.00	\$0.00	(\$35.00)
	Operation & Maintenance of Plant- Other Contract Services	\$8,000.00	\$645.00	\$7,095.00	\$260.00
	Operation & Maintenance of Plant- General Supplies and Materials	\$8,000.00	\$0.00	\$0.00	\$8,000.00
	Operation & Maintenance of Plant- Gasoline	\$1,000.00	\$0.00	\$1,000.00	\$0.00
Function 2600 - Operation & Maintenance of Plant		\$93,030.00	\$30,777.75	\$34,427.25	\$27,825.00
	Other Support Services-Restricted Expenditures	\$100,000.00	\$0.00	\$0.00	\$100,000.00
Function 2900 - Other Support Services		\$100,000.00	\$0.00	\$0.00	\$100,000.00
Fund 11000 - Operational		\$1,627,661.05	\$89,010.44	\$449,329.83	\$1,089,320.78
	Food Services Operations- Salaries Expense	\$17,361.00	\$0.00	\$0.00	\$17,361.00
	Food Services Operations- Educational Retirement	\$3,151.00	\$0.00	\$0.00	\$3,151.00
	Food Services Operations-ERA - Retiree Health	\$347.00	\$0.00	\$0.00	\$347.00
	Food Services Operations-FICA Payments	\$1,076.00	\$0.00	\$0.00	\$1,076.00
	Food Services Operations- Medicare Payments	\$252.00	\$0.00	\$0.00	\$252.00
	Food Services Operations-Life	\$122.00	\$0.00	\$0.00	\$122.00
	Food Services Operations- Unemployment Compensation	\$50.00	\$0.00	\$0.00	\$50.00
	Food Services Operations- Workers Compensation Employer's Fee	\$10.00	\$0.00	\$0.00	\$10.00
	Food Services Operations-Other Charges	\$200.00	\$0.00	\$200.00	\$0.00
	Food Services-Food	\$77,799.00	\$0.00	\$57,750.00	\$20,049.00
Function 3100 - Food Services Operations		\$100,368.00	\$0.00	\$57,950.00	\$42,418.00

Account Code	Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Fund 21000 - Food Services		\$100,368.00	\$0.00	\$57,950.00	\$42,418.00
	Food	\$12,401.00	\$0.00	\$0.00	\$12,401.00
Function 3100 - Food Services Operations		\$12,401.00	\$0.00	\$0.00	\$12,401.00
Fund 21100 - Universal Free Lunch		\$12,401.00	\$0.00	\$0.00	\$12,401.00
	Instruction-Other Charges	\$2,000.00	\$74.62	\$100.00	\$1,825.38
	Instruction-Student Travel	\$5,000.00	\$0.00	\$0.00	\$5,000.00
	Instruction-General Supplies and Materials	\$2,504.00	\$0.00	\$0.00	\$2,504.00
Function 1000 - Instruction		\$9,504.00	\$74.62	\$100.00	\$9,329.38
Fund 23000 - Non-Instructional Support		\$9,504.00	\$74.62	\$100.00	\$9,329.38
	Instruction/K-12- Title I- Salaries Expense	\$39,757.00	\$0.00	\$0.00	\$39,757.00
	Instruction/K-12- Title I- Educational Retirement (ERB)	\$7,187.00	\$0.00	\$0.00	\$7,187.00
	Instruction/K-12- Title I- Retiree Health (ERA)	\$792.00	\$0.00	\$0.00	\$792.00
	Instruction/K-12- Title I- FICA Payments	\$2,455.00	\$0.00	\$0.00	\$2,455.00
	Instruction/K-12- Title I- Medicare Payments	\$574.00	\$0.00	\$0.00	\$574.00
	Instruction/K-12- Title I- Life	\$98.00	\$0.00	\$0.00	\$98.00
	Instruction/K-12- Title I- Dental	\$513.00	\$0.00	\$0.00	\$513.00
	Instruction/K-12- Title I- Vision	\$500.00	\$0.00	\$0.00	\$500.00
	Instruction/K-12- Title I- Disability	\$110.00	\$0.00	\$0.00	\$110.00
	Instruction/K-12- Title I- Unemployment	\$91.00	\$0.00	\$0.00	\$91.00
	Instruction/K-12- Title I- Workers Comp Employers Fee	\$10.00	\$0.00	\$0.00	\$10.00
Function 1000 - Instruction		\$52,087.00	\$0.00	\$0.00	\$52,087.00
Fund 24101 - Title I - IASA		\$52,087.00	\$0.00	\$0.00	\$52,087.00
	Instruction-Salaries Expense	\$25,000.00	\$0.00	\$0.00	\$25,000.00
	Instruction/IDEA B- General Supplies and Materials	\$2,178.00	\$0.00	\$0.00	\$2,178.00
Function 1000 - Instruction		\$27,178.00	\$0.00	\$0.00	\$27,178.00
	Support Services-Students-Specialists - Contracted	\$14,000.00	\$0.00	\$0.00	\$14,000.00
Function 2100 - Support Services-Students		\$14,000.00	\$0.00	\$0.00	\$14,000.00
	Support Services-Instruction-Professional Development	\$2,178.00	\$0.00	\$0.00	\$2,178.00
Function 2200 - Support Services-Instruction		\$2,178.00	\$0.00	\$0.00	\$2,178.00
Fund 24106 - Entitlement IDEA-B		\$43,356.00	\$0.00	\$0.00	\$43,356.00
	Support Services-Instruction-Professional Development	\$7,745.00	\$0.00	\$3,000.00	\$4,745.00
Function 2200 - Support Services-Instruction		\$7,745.00	\$0.00	\$3,000.00	\$4,745.00
Fund 24154 - Teacher/Principal Training & Recruiting		\$7,745.00	\$0.00	\$3,000.00	\$4,745.00
	Instruction-Salaries Expense	\$10,000.00	\$0.00	\$0.00	\$10,000.00

Account Code	Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Function 1000 - Instruction		\$10,000.00	\$0.00	\$0.00	\$10,000.00
Fund 24189 - Student Supp Academic Achievement Title IV		\$10,000.00	\$0.00	\$0.00	\$10,000.00
	Support Services-Students-Diagnosticians - Contracted	\$22,518.00	\$0.00	\$0.00	\$22,518.00
Function 2100 - Support Services-Students		\$22,518.00	\$0.00	\$0.00	\$22,518.00
Fund 25153 - Title XIX MEDICAID 3/21 Years		\$22,518.00	\$0.00	\$0.00	\$22,518.00
	Instruction-General Supplies and Materials	\$1,821.00	\$0.00	\$0.00	\$1,821.00
Function 1000 - Instruction		\$1,821.00	\$0.00	\$0.00	\$1,821.00
Fund 26107 - REC/District Fiscal Agent		\$1,821.00	\$0.00	\$0.00	\$1,821.00
	Spaceport- General Supplies & Materials	\$10,920.00	\$0.00	\$0.00	\$10,920.00
Function 1000 - Instruction		\$10,920.00	\$0.00	\$0.00	\$10,920.00
Fund 26204 - Spaceport		\$10,920.00	\$0.00	\$0.00	\$10,920.00
	GO Bond- Library and Audio Visual	\$2,957.00	\$0.00	\$0.00	\$2,957.00
Function 2200 - Support Services-Instruction		\$2,957.00	\$0.00	\$0.00	\$2,957.00
Fund 27107 - 2012 GO Bond Student Library SB-66		\$2,957.00	\$0.00	\$0.00	\$2,957.00
	Salaries Expense	\$25,000.00	\$0.00	\$0.00	\$25,000.00
	Support Services-Instruction-Additional Compensation	\$15,000.00	\$0.00	\$0.00	\$15,000.00
Function 2200 - Support Services-Instruction		\$40,000.00	\$0.00	\$0.00	\$40,000.00
Fund 27528 - FY24 FY25 community school and family engagement initiatives		\$40,000.00	\$0.00	\$0.00	\$40,000.00
	Support Services-General Administration-County Tax Collection Costs	\$3.00	\$0.03	\$0.00	\$2.97
Function 2300 - Support Services-General Administration		\$3.00	\$0.03	\$0.00	\$2.97
	Supply Assets (Under \$5,000)	\$39,318.00	\$0.00	\$0.00	\$39,318.00
Function 4000 - Capital Outlay		\$39,318.00	\$0.00	\$0.00	\$39,318.00
Fund 31600 - Capital Improvements HB-33		\$39,321.00	\$0.03	\$0.00	\$39,320.97
	Support Services-General Administration-County Tax Collection Costs	\$3.00	\$0.04	\$0.00	\$2.96
Function 2300 - Support Services-General Administration		\$3.00	\$0.04	\$0.00	\$2.96
	Capital Outlay-Software	\$20,000.00	\$8,714.56	\$0.00	\$11,285.44
	Capital Outlay-General Supplies and Materials	\$10,000.00	\$0.00	\$800.00	\$9,200.00
	Supply Assets (Under \$5,000)	\$30,426.00	\$0.00	\$5,000.00	\$25,426.00
Function 4000 - Capital Outlay		\$60,426.00	\$8,714.56	\$5,800.00	\$45,911.44

Account Code	Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)
Fund 31701 - Capital Improvements SB-9 Local		\$60,429.00	\$8,714.60	\$5,800.00	\$45,914.40
	Supply Assets (\$5,000 or less)	\$31,489.31	\$0.00	\$0.00	\$31,489.31
Function 4000 - Capital Outlay		\$31,489.31	\$0.00	\$0.00	\$31,489.31
Fund 31703 - Capital Improvements SB-9 Match Cash		\$31,489.31	\$0.00	\$0.00	\$31,489.31
Grand Total		\$2,072,577.36	\$97,799.69	\$516,179.83	\$1,458,597.84

La Academia Dolores Huerta

Bank Account Register Activity Report

July 31, 2025

Bank	Account				
US Bank	Activity				
Date	Number	Type	Payee/From	Deposit	Withdrawal
7/15/2025	00038942	Journal Entry	Bank Service Fee July 2025		\$74.62
7/31/2025			Ending Balance		
Sub Total					\$74.62
Bank	Account				
US Bank	Main				
Date	Number	Type	Payee/From	Deposit	Withdrawal
7/1/2025		Payroll Liability Check	IRS		\$4,497.92
7/1/2025		Payroll Liability Check	IRS		\$4,497.90
7/1/2025	07-001	Cash Receipt	USDA State April 2025	\$646.01	
7/3/2025		Payroll Liability Check	IRS		\$6,183.30
7/7/2025		Payroll Liability Check	NMPSIA		\$6,380.50
7/8/2025		Payroll Liability Check	NM Retiree Health Care Authority		\$3,291.46
7/9/2025	136479	AP Warrant	Harris School Solutions		\$18,926.50
7/9/2025	136480	AP Warrant	PowerSchool Group LLC		\$11,468.95
7/9/2025	136481	AP Warrant	Stooney, LLC		\$625.00
7/14/2025		Payroll Liability Check	NM Educational Retirement Board		\$31,311.57
7/14/2025	07-002	Cash Receipt	Family Income RfR	\$7,032.54	
7/14/2025	07-003	Cash Receipt	Community Schools RfR	\$10,403.14	
7/15/2025		Payroll Liability Check	US Bank- Payroll		\$6,081.54
7/17/2025		Payroll Liability Check	First Financial Administrators, Inc.		\$1,282.48
7/17/2025		Payroll Liability Check	IRS		\$1,914.96
7/22/2025	07-004	Cash Receipt	HB 33 & SB9 Dona Ana County	\$7.33	
7/22/2025	07-005	Cash Receipt	USDA May 2025	\$8,107.22	
7/22/2025	07-006	Cash Receipt	IDEA B RfR	\$13,119.01	
7/22/2025	07-007	Cash Receipt	SEG July 2025	\$113,378.81	
7/22/2025	136482	AP Warrant	Alma d' Arte		\$2,100.00
7/22/2025	136483	AP Warrant	PTS Office Systems		\$159.85
7/22/2025	136484	AP Warrant	Renaissance		\$8,714.56
7/22/2025	136485	AP Warrant	T Mobile		\$267.75
7/22/2025	136486	AP Warrant	Valenzuela-Maldonado, Dominic		\$322.50
7/22/2025	136487	AP Warrant	Wells Fargo Vendor Financial Services		\$372.82
7/23/2025		AP Warrant	NMPSIA Risk		\$27,765.00
7/24/2025		Payroll Liability Check	Taxation & Revenue		\$2,324.23
7/28/2025		Payroll Liability Check	NM Department of Workforce Solutions		\$695.68
7/29/2025	07-008	Cash Receipt	USDA State May 2025	\$659.60	
7/29/2025	07-009	Cash Receipt	Title I RfR	\$25,572.06	
7/30/2025		Payroll Liability Check	US Bank- Payroll		\$6,081.55
7/31/2025		Payroll Liability Check	NM Taxation & Revenue Dept.		\$77.40
7/31/2025	07-010	Cash Receipt	Medicaid Billing Oct.-Dec. 2024	\$576.59	
7/31/2025	07-011	Cash Receipt	Medicaid Billing Jan-Mar.2025	\$1,271.91	
7/31/2025	07-012	Cash Receipt	Medicaid Billing April-June 2025	\$1,331.26	
7/31/2025	136488	AP Warrant	Stooney, LLC		\$1,825.00
7/31/2025	136489	AP Warrant	Valenzuela-Maldonado, Dominic		\$322.50
7/31/2025			Ending Balance		
Sub Total				\$182,105.48	\$147,490.92
Grand Total				\$182,105.48	\$147,565.54

BANK RECONCILIATION

School: La Academia Dolores Huerta
Bank: US Bank
Account Description: Main - 2144
Statement Date: July 31, 2025

Beginning balance per bank	\$ 577,368.17
Cleared transactions:	
Deposits and credits	182,105.48
Checks and withdrawals	\$ 148,384.85
Other bank adjustments	
Ending balance per bank	611,078.80

Plus: Outstanding Deposits	
Plus: Cleared items prior to entry	
Less: Outstanding checks	\$ 10,328.50
Balance per GL	\$600,750.30

BANK RECONCILIATION

School: **La Academia Dolores Huerta**
Bank: **US Bank**
Account Description: **Activity -5089**
Statement Date: **July 31, 2025**

Beginning balance per bank	\$ 9,257.04
Cleared transactions:	
Checks and withdrawals	
Deposits and credits	
Other bank adjustments/Bank Fee	\$ 74.62
Ending balance per bank	\$ 9,182.42

Plus: Outstanding Deposits	
Plus: Cleared items prior to entry	
Less: Outstanding checks	\$ -
Balance per GL	\$ 9,182.42

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 560-000-2526-0001-I
Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2025-2026
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: La Academia Dolores Huerta
Contact: Mirna Rodriguez, Business Manager
Phone: 575-526-2984
Email: mrodriguez@ladh.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2025	To: 06/30/2026
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 21100.0000.43203 \$5,078.00

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
21100 Universal Free Lunch (State funded)	3100 Food Services Operations	56119 Supply Assets (\$5,000 or less).	0000 No Program	560001 La Academia Dolores Huerta	0000 No Job Class		\$5,078.00	\$5,078.00	
Sub Total							\$5,078.00		
Indirect Cost									
DOC. TOTAL							\$5,078.00		

Justification:
Per attached.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 560-000-2526-0002-1
Fund Type: Direct Grant

Adjustment Type: Increase

Fiscal Year: 2025-2026
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: La Academia Dolores Huerta
Contact: Mirna Rodriguez, Business Manager
Phone: 575-526-2984
Email: mrodriguez@ladh.org

FLOWTHROUGH ONLY	Budget Period: 2025-07-01	To: 2026-06-30
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 26107.0000.43214 \$44,000.00

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
26107 REC/District Fiscal Agent	1000 Instruction	51100 Salaries Expense	1010 Regular Education (PreK-12) Programs	560001 La Academia Dolores Huerta	1711 Instructional Assistants - Grades 1-12		\$44,000.00	\$44,000.00	
Sub Total							\$44,000.00		
Indirect Cost									
DOC. TOTAL							\$44,000.00		

Justification:
Per attached memo.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.